

# Welcome to Year 6!



Welcome back! I hope you have had a lovely summer holidays. I am excited to have the pleasure of teaching in Year 6 this year. We will also be joined by teaching assistant Mrs Marshall. We have designed an engaging and enriching curriculum and very much look forward to welcoming the children into what is their final year at Bilton Community Primary School.

Moving into Year 6, there are a few important things to note:

- **Reading Books** - These books should be brought into school every day. Please ensure reading records are kept up to date and signed and we will change books on a regular basis as and when needed.
- **Homework** - In general, the children will be set weekly: reading comprehension; grammar, punctuation and spelling activities; and maths work. Most of the time, homework will be set on a Monday and due in the following Monday.
- **PE** - Please ensure a suitable PE kit including outdoor kit is in school at all times. PE lessons will usually take place on a Wednesday afternoon.

Echoing my message in the letter I sent out at the beginning of the summer holidays, good home school communication will be important and I look forward to working with you throughout the year to best support your child. If you do have any urgent concerns or at any point throughout the year a concern develops, please make an appointment to come and see me and I will endeavour to see you as soon as possible.

Lastly and excitingly, the fantastic Year 6 residential to Peat Rigg is quickly approaching - more information on this soon!

## What We Will Be Learning This Term



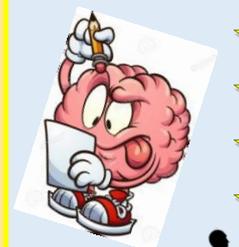
Throughout the year children will explore a variety of different, exciting topics which will often be rooted in **History**, **Geography** and **Science** but provide many opportunities for engaging work across many curriculum subjects. Our first topic is all about 'protecting our precious planet'. We will begin by looking at different biomes and habitats and investigate how plants and animals have adapted to these varying environments across the planet. We will then look at how our planet is changing and the effect climate change is having, considering things such as pollution and conservation. This is a very current subject and one which should encourage lots of debate, discussion and critical thinking - it certainly should be an engaging topic and I hope the children are looking forward to it as much as I am!



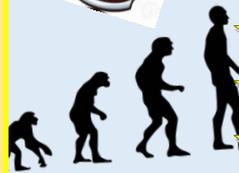
Our **English** work will comprise of a variety of elements including: weekly reading and reading comprehension lessons; weekly **GPS** (Grammar, Punctuation and Spelling) lessons; as well as writing lessons which will take up the majority of English teaching. When possible and where appropriate, English lessons will be linked to our topic work and therefore the children will have lots of Earth-based English work to look forward to! In the Autumn term we will cover the following units: creative writing; persuasive writing; discussion and debating; non-chronological reports and information texts; narratives; and poetry.



All aspects of **Maths** will continue to be regularly practised and developed. Our focuses for this term include: number and place value; addition, subtraction, multiplication and division; fractions; position and direction; and decimals. Children will also complete regular times tables practise as well as weekly mental arithmetic practise - both of these will support more effective recall skills which will benefit their overall mathematical ability.



Additionally, the children will have lots of other exciting subject areas to look forward to, including: **ICT**; **Music**; **PE**; **Art**; **Design and Technology**; **RE**; **PSHE**; and **Spanish**. Work in these areas may be linked to topic work, to specific events / celebrations / times of the year, or be more standalone. We will also have varying school-wide themes and events to partake in - so lots to get excited about!



Each and every day and throughout all of the curriculum, we will work hard to develop the children as independent learners as well as supporting other important life skills such as communication, team-work and resilience. I hope this information has been useful, and as always, please do come and see me with any queries.



Regrds- Mr Hutson